

An Audience-Based Learning Progression for Argumentative Writing

Moves	Foundational	Intermediate	Advanced
Major Claim	<p>Reader can see claims, but may be confused or unsure about the writer's stance. Claim may be neutral, implicitly stated, or contradictory.</p> <p>Student Examples <i>Cell phones should be allowed then cell phones shouldn't be allowed. Cell phones should be aloud because its like a good tool to have in school.</i></p> <p><i>I'm writing this because I'm concerned about people using their phone in school because when students are in class and they are taking pictures,playing games and some student could be using the calculators and much more but there are "95 % of students said they regularly sent texts during classroom lessons". "94 % said they browsed social media sites like facebook." but there are more things you can do when you use cell phones in class like you can do inappropriate things.also 60 % of schools let student use the phone a people get bully with those kind of thing. So should cell phones be</i></p>	<p>Reader can recognize a writer's stance, but that stance may be unfocused. The lack of focus may be evident within a given paragraph and may be a good indicator that the writer will struggle to maintain this argumentative focus across a whole piece of writing.</p> <p>Student Examples <i>I don't want this to be one of those normal argumentative paragraphs where i tell you i want or don't want, but sadly i need to get my point across somehow. I believe that smartphones should not be allowed in school. I believe that can and will be a major distraction to the students that are learning that day</i></p> <p>All of this "No phones in school" is fine with me and though it's most likely not okay with other students. It is fine with me because I don't have a phone but mostly teenagers around my age have one. Phones should be allowed if they are working and have to listen to music while working because it helps them work better. Mostly adults think that having a phone in-school while school is going on would be distracting, I find it that if they have a tablet when they are done with their work they can continue on reading and doing something else instead of just having them look around the room in boredom.</p>	<p>Reader finds the writer's stance expressed clearly and directly. Claim -making of this kind is a good indicator that a writer will maintain this argumentative focus throughout a larger piece of writing.</p> <p>Student Examples <i>Lately the use of cell phones has been a topic talked about in many schools. I have friends in the Rochester School District are allowed to use theirs for educational purposes. Cell phones are a distraction, yes, but they are also a learning tool. Cell phones should be allowed to be out in class if teacher grants permission to use them.</i></p> <p><i>I personally believe that students should be able to bring their smartphones to school and use them in class. I believe this for multiple reasons, which are as followed.</i></p>
Counterclaim	<p>Reader sees some acknowledgement from the writer that there might be counterclaims or "naysayers," but there is little attempt to engage counterclaims.</p> <p>Student Examples <i>In a classroom environment, cell phones can be a very efficient asset used by the students and the teachers. I understand where people might have concerns about the use of cell phones in class, but I strongly believe that the benefits of having them in class, out- weigh the negatives. Cell phones have a variety of different uses and tools that are very efficient for everyday school activity.</i></p> <p><i>I think that students should be able to bring phones to school in case they need to contact their parents. To some teachers cell phones might be distracting, but not all kids use them. Children should be able to bring them because it is their and their parents decision. If it gets lost that is their responsibility.</i></p>	<p>Reader sees that there are counterclaims or "naysayers," but the writer does not engage them with specific claims and evidence.</p> <p>Student Examples <i>Many high schools teachers are becoming comfortable with incorporating smartphones and other devices into classrooms to aid with learning. Technology like smartphones can help with learning. They say a majority of high school students only take out their phone to send messages or even talk on the phone. I think not all the students will just text, we should use our smartphones when we are learning something like math you can use a calculator if you don't have one or you can research some stuff.</i></p> <p><i>According to "53 Facts About Teen Mobile Usage Every Higer Education Person Should Know", an article written by Talmadge Boyd after receiving results of a survey including 800 teens and their parents, posted online February 2, of 2012 "65% of cell-owning teens at achools that completely ban phones bring their phones to school every day." and "58% of cell-owning teens at schools that ban phones have sent a text message during class." These may seem like discouraging statements by explaining how students will do things even if you tell them not to, but in this matter it states that no matter what is enacted, most students will still bring and use their devices in class whether the rules allow it or not.</i></p>	<p>Reader sees explicit acknowledgement of counterclaims and writing that fully addresses them.</p> <p>Student Examples <i>Some schools are saying that cell phones in class are in a sense a bad thing. Their reasons being that they think kids will be distracted to easily from what they're doing. It's agreeable to say that cell phones and technology in general can be a distraction to students, but it can also be an invaluable resource. To be able to look up information and have it with you at all times is pretty incredible and helpful is it not? So why then would you want to take away something so valuable from students who are willing to use this research to learn? I've heard some adults say that they didn't have cellphones when they were a kid and they got by. But now we live in an age of technology, where the questions on our minds can be answered by the click of a few buttons.</i></p> <p><i>Some people may say teens should be able to bring their smartphones to school beacuse they can aid with learning but they are used other ways by highschool students. 95 percent of 591 high school students say send texts and emails in class daily. Thats not being a helpful learning tool, its being a major distraction.</i></p>
Use and Reasoning with Evidence	<p>Reader sees little use of evidence in relation to the claims the writer makes.</p> <p>Student Examples <i>I think people should be able to have a cell phone because lots of people need music to do there work because for an example my grade was low but when my teacher let me listen to my music it started to improve. Another reason I think people should be able to have there cell phone because of important reasons like if there parent might not be able to pick them up so they have to catch the bus but they cant find out into the get out of school. Another reason I think student should be able to have there phone because of spelling reasons.</i></p> <p><i>For some kids it is hard to stay focused and not distract someone else so like after a test and play a game or text another friend that is done without talking or distracting others.</i></p>	<p>Reader recognizes the use of evidence in relation to claims the writer makes but sees few attempts by the writer to explain how evidence supports claim.</p> <p>Student Examples <i>I believe that smartphones should not be allowed in schools for a few reasons. One reason is that smartphones can be a distraction to students during class. For example, 95% of students said they have sent texts during class. Not to mention, 94% of students browsed social media sites such as Facebook and 93% have listened to music during class. Also, from a survey of 800 teens and their parents, 48% of teens said that they were irritated if a call or text message interrupted them. Plus, with personal devices, students can hide their online activities so they can play games or go to blocked websites.</i></p> <p><i>I do not believe that smartphones should be used in class. I believe that the smartphones would be a distraction to the children that used them. These students would be too busy texting or playing games to actually listen to the teacher and learn anything. For example, of the children that that bring cellphones to class, 95% say they regularly send texts in class. Plus, 93% of children listen to music in class. In addition, 94% of children said they browsed social media sites like Facebook. Children could also use their personal divicies to hide their internet activities. They could be using their smartphones to see things inappropriate for school. In conclusion, children should not be able to use smartphones in school.</i></p>	<p>Reader sees the appropriate use of evidence to support calim and full explanations of how evidence supports claims.</p> <p>Student Examples <i>I think that smartphones shouldn't be allowed in school. First of all, smartphones are a very good way for students to cheat. They could be talking about the answers on the test or looking up the answers online. Another reason students should not be allowed to have smartphones in class is with personal devices they can access social networking sites that usually blocked on school wifi. Also, students may be interested in taking photos with each other or even of their tests or classwork. Additionally, 93% of students report listening to music in class which could cause them to miss something the teacher said. Allowing smartphones to be used in classrooms could cause lost, stolen or broken devices that the school would be responsible for repairing.</i></p> <p><i>The devices would be so much simpler than having textbooks and other materials. The students could supply the devices, if a student does not have one or cannot get one, the school could provide one. Therefor saving money on technology if the student already has a device.</i></p>
Use of Values appropriate for audience	<p>Reader sees little use of evidence in relation to the claims the writer makes.</p> <p>Student Examples <i>I think people should be able to have a cell phone because lots of people need music to do there work because for an example my grade was low but when my teacher let me listen to my music it started to improve. Another reason I think people should be able to have there cell phone because of important reasons like if there parent might not be able to pick them up so they have to catch the bus but they cant find out into the get out of school. Another reason I think student should be able to have there phone because of spelling reasons.</i></p> <p><i>For some kids it is hard to stay focused and not distract someone else so like after a test and play a game or text another friend that is done without talking or distracting others.</i></p>	<p>Reader recognizes some ethical language or examples based on values or norms and recognizes as well intentional use on the part of the writer.</p> <p>Student Examples <i>Being able to control your own world has been a common thing that we see in today's society. People of any age now days would'nt know what to do without their cell phone. This is because we have learned to rely on them so much. There is many tools on a cell phone that we have learned to use for everyday activities. If these students were able to use their cell phones for more things such as school this would also make them more resourful in everyday activities.</i></p> <p><i>Showing up at school comes along with the choice of applying yourself to get the work done, and get good grades. Many kids care about the grades they recieve, others don't. There are computers that are provided for you at school, but how easy is it to get out a phone that goes EVERYWHERE with teens, and pull up the internet? With the new technology these days, the computers are much more time consuming as opposed to a smartphone.</i></p>	<p>Reader sees explicit and appropriate examples of ethical language as a form of reasoning that is convincing.</p> <p>Student Examples <i>If a student is not using their phone for educational purposes, take it away. Do not take away cell phone rights from the whole class. Take it from the child who is texting, going on social media, or playing games. As for playing music, it should be allowed as long as the teacher is not teaching and the music is playing quietly so that the class doesn't have to hear it. Music helps a lot of kids work including myself, it keeps me motivated and on task because it blocks out classroom distractions such as; Students talking, throwing things, laughing, etc. Using the cell phone should be a privilege not just for Avondale, but for all schools. It is a learning tool that can easily be used and if a student uses it incorrectly then they lose privileges. The phones should also be kept on silent mode or off until the teacher grants permission to use it, and that is the student's job to make sure it does.</i></p> <p><i>For example 98% of parents like to keep in touch with their kids. also 93% of teens ages 12-17 with cell phones agree with the statement " i feel safer because i can always use my cell phone to get help parents also appreciate the safety of cell phone ownership. also some bus drivers let kids play on phones ipods and other devices also we can play on phones when we are waiting for the bell to ring. is that when you are early to class you will have extra time to play a game some teachers will also let you get books on your phone,ipod ,ipad and read during reading time. and that is why i think having a cell a phone should be aloud to be at</i></p>

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<p>Use of affect appropriate to audience</p>	<p>Reader sees little to no use of direct emotional language (affect).</p> <p>Student Examples <i>The other reason is because some students will want to go to the games or do sports or after school activities so if they don't have phones then how will they contact their parents?? So yes I do think that Phones or whatever kids bring to school these days should be allowed in the schools because we don't want kids st the schools until 10:30 at night do we people??</i></p> <p>There are some good things about using cell phones in class. For one, they help the school save a lot of money and stress from trusting the kids with the new computers. Another reason is that it is easier to take internet homework home. Also you can save money and the planet by using less electricity!!!!!!!!!!!!!! It is also easier to keep kids learning and get it better. It can also if used right can improve test scores!!!</p>	<p>Reader recognizes some direct emotional language but with little clear reference to an audience or community.</p> <p>Student Examples <i>Showing up at school comes along with the choice of applying yourself to get the work done, and get good grades. Many kids care about the grades they recieve, others don't. There are computers that are provided for you at school, but how easy is it to get out a phone that goes EVERYWHERE with teens, and pull up the internet? With the new technology these days, the computers are much more time consuming as opposed to a smartphone.</i></p> <p><i>There is a saying; "With great power, comes great responsibility", a very true saying. There should be another quote saying; "With a cell phone in class, comes great games... oh yeah, and responsibility or whatever..." An outlook for some (but not all) teenagers with cell phones. With the autonomy of bringing a cell phone to class comes the temptation to use the cell phone in class, depriving students of learning or causing disruptions during class time.</i></p>	<p>Reader sees consistent and appropriate uses of direct emotional language as form of reasoning appropriate for the audience.</p> <p>Student Examples <i>Many schools districts, as well as our own, struggle on a daily basis with financial problems. Money doesn't grow on trees, unfortunately, and because of this, schools are limited to what they can purchase for their schools. Computers and laptops are very expensive to purchase. Especially when buying them for an entire school. This is another reason why using Smart Phones and other electronic devices is crutial in a school environment.</i></p> <p><i>At times, Twitter may be the difference between knowing what your homework assignment is and getting a zero. It can be a great place for students to stay connected and learn together, because no one should have to go through school all alone.</i></p>
<p>Implications</p>	<p>Foundational implications appear like claims; they do not explicitly engage an audience with regard to why a line of argument matters. Implications can be found in concluding moments, but they can also be found at any moment n a piece of argumentative discourse.</p> <p>Student Examples <i>As you can see smart phone use can be acceptable and not acceptable. Boundaries should be in forced for the right reasons.</i></p> <p><i>I think that if the teachers can have their cell phones in class, that the students should get the same right, but they couldn't use it for certain reason, like taking a test/quiz, maybe when the teacher is giving a lecture or maybe even giving directions the students shouldn't have their phones, but it would be nice like if you got all your work done then you could have your phone out.</i></p>	<p>Reader can infer or see the writer implicitly engage an audience with regard to why a line of argument matters. Implications can be found in concluding moments, but they can also be found at any moment in a piece of argumentative discourse.</p> <p>Student Examples <i>So you tell me, would you have 3/4 of your class listening to music or playing games, while only 25% of the kids in the classroom are actually taking in and listening to what your saying, or would you have all eyes and ears on you, when you're talking and have their full attention?</i></p> <p><i>Students are also suppose to be treated more like adults in high school and being able to use phones is being treated like adults. Finally, if students were able to use their smart phones and idn't have to use computers or any other technological device it would save the school a lot of money.</i></p>	<p>Reader sees the writer engage an audience with regard to why a line of argument matters and provides an explicit call to action (in either thought or behavior). Implications can be found in concluding moments, but they can also be found at any moment in a piece of argumentative discourse.</p> <p>Student Examples <i>It is in my opinion and i hope now yours too that we should be allowed to use our own devices in school. It's just not intelligent or wise to force students to use what you supply them with if they already have them. The good outweighs the bad in this debate. It should be approved by the Board of Education for the sake of learning.</i></p> <p><i>Right now the pros. outweigh the risks. So if you were thinking about allowing the usage of phones in school or the classroom this is why you should. Smart phones are becoming more and more popular, will save money if the school board stops buying new technology and uses phones, are faster than our old computers, and are more portable. These have been the reasons on why phones should be allowed in the school and classroom.</i></p>
<p>Conclusion</p>	<p>Reader recognizes a concluding summary.</p> <p>Student Examples <i>As being a student and knowing what it is like to experience the hole cellphone during class thing i hope this helps you while trying to decide whether to allow cell phones in the classroom.</i></p> <p><i>These are some of the pros and cons of cellphone usage in class. Although some people might not agree with what I have said others may see the point I am trying to get a crossed. Cell phones can be used for good or bad, but let's not punish everyone for one person's mistake.</i></p>	<p>Reader recognizes a concluding summary composed substantially of the writer's important claim(s).</p> <p>Student Examples <i>Many schools are hesitant to the change the rules of having cell phones allowed to be used in are school, but I believe that students will enjoy and have true respect of their teachers when using the device. There have been many pros and cons to this argument but in my opinion this allowed use of cell phones will be beneficial and helpful to all students.</i></p> <p><i>Smartphones are great and easy to use. They are quick ways to access the internet. Students would have another option of what to do when they finish with their work. Students would have more control over their tools. This is why I think students should be able to use smartphones in class.</i></p>	<p>Reader recognizes a concluding summary composed substantially of the writer's strongest reasoning and claims.</p> <p>Student Examples <i>However, I believe that the concerns associated with cell phone use in schools are not as bad as the benefits that come along with the usage of phones. They are cost effective, fast, convenient, and comfortable for modern children to use. Ultimately, I believe that students should be allowed to use any variety of cell phone, including smart phones in school and during instructional time.</i></p> <p><i>The day that smartphones are completely banned in the classroom is the day that the school system announces its complete disregard for the promise of today's technology. Therefore, students should not only be allowed to use smartphones in schools, they should be encouraged to, and subsequently encouraged to use all of their resources whenever possible to improve themselves and their experiences.</i></p>